



BACHELOR of SCIENCE Secondary Education Program Guide and Course Equivalency Guide for Glen Oaks Community College (2008-2009)

The Bachelor of Science Degree with a major in Secondary Education requires as many as 136 semester hours of course work. The Teacher Education Program emphasizes practical knowledge, field experiences, and professional development so that graduates of the program are equipped with knowledge to serve as excellent teachers of children and educational leaders in public and private schools. Graduates will have the necessary knowledge and skills to enhance the learning environments and positively impact the lives of others. In keeping with the College Mission, students are expected to complete one hour of service learning for every hour they are enrolled at Miller College. Service learning may be performed at any time prior to completion of the Senior Seminar. *The purpose of this guide is to outline the Secondary Education program's requirements for the catalog year noted above. Please be aware that your catalog year and requirements are determined by the first semester in which you actually take classes at Miller College.*

Degree Requirements

Robert B. Miller College Courses	Glen Oaks Community College Course Equivalencies
General Education Requirements – 45 SH	
English Composition – 9 SH	
English Composition I	COM 121
C LBAR 300 – Junior Seminar	
C ENGL 310 – Advanced Comp and Textual Analysis I (pre-req: English Composition I and “C” or higher in LBAR 300)	
Science and Mathematics – 9 SH	
A laboratory science course	Any science course with a lab
or	
SCIE 320 – Environmental Issues and Local Impact	
C SCIE 330 – Research Methods (pre-req: LBAR 300 with a grad of “C” or higher)	
Statistics	NSM 201
or	
MATH 305 – Applied Statistics	
Social Science/Humanities/Creativity – 6 SH	
Teacher Education students MUST take courses in two categories:	
A course in Appreciation of the Arts or Creative Arts	Any ART or HUA course or HUM 150, 151, or 190
and	
A course in Literature (Counted in the Reading Minor)	HUL 233
Oral Communication – 6 SH	
Speech, Interpersonal Communication	COM 110, 140, 150
or	
COMM 310 – Presentation Delivery and Design	
An organizational behavior course or A group communication course	
or	
PSYC 310 – Organizational and Group Dynamics (EDUC 402 will meet this requirement.)	
Robert B. Miller College Courses	Glen Oaks Community College Course Equivalencies
Ethics/Philosophy – 3 SH	
An ethics or philosophy course	
or	
PHIL 310 – Business and Professional Ethics (EDUC 499 will meet this requirement.)	
C Globally-Oriented Courses – 3 SH	
EDUC 302 – Diversity and Inclusion I (Counted in Professional Education Requirements)	
C Senior Seminar	
(Counted in Professional Education Requirements)	
General Education – 9 SH	
Courses in any General Education Area (EDUC 305 and EDUC 303 meet 6 SH of this requirement)	
Teacher Education students must Take at least one course in history, geography or political science	Any approved General Education course in history, geography, or political science
C – The Miller College Core consists of courses that must be taken to insure that students have specified upper division general education courses from Miller College.	
<p>The Robert B. Miller College is in compliance with State and Federal laws prohibiting discrimination on the basis of race, religion, gender, age, height, weight, national origin, marital status, sexual orientation, handicap conditions, or disability.</p>	
<p>The Robert B. Miller College Student Services Office 450 North Avenue ■ Battle Creek, MI 49017 269-660-8021 ■ info@millercollege.org</p>	
Updated 02/14/08	

**Robert B. Miller College
Courses**

**Glen Oaks
Community College
Course Equivalencies**

Professional Education Requirements: 40 SH

*Foundations of Education	3 SH	SSE 110
*Human Growth and Development	3 SH	SSP 210
EDUC 301 – Introduction to Education	3 SH	
EDUC 302 – Diversity and Inclusion I	3 SH	
EDUC 305 – Educational Psychology	3 SH	
EDUC 402 – Classroom Management	3 SH	
EDUC 421 – Technology for the Classroom Teacher	3 SH	
EDUC 435 – Secondary Methods	6 SH	
EDUC 498 – Student Teaching Internship	10 SH	
EDUC 499 – Senior Seminar	3 SH	

*Transfer courses

**Robert B. Miller College
Courses**

**Glen Oaks
Community College
Course Equivalencies**

Reading Minor – 24 SH

*Children's Literature	3 SH	HUL 233
EDUC 316 – Beginning Approaches to Reading	3 SH	
EDUC 317 – Reading Assessment and Classroom Practices	3 SH	
EDUC 318 – Youth Literature	3 SH	
EDUC 319 – Content Area Literacy	3 SH	
EDUC 350 – Reading Foundations	3 SH	
EDUC 351 – Internship in Reading	3 SH	
EDUC 430 – Literacy for Linguistically and Culturally Diverse Learner	3 SH	

*Transfer courses

**Robert B. Miller College
Courses**

**Glen Oaks
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Course Equivalencies**

Learning Disabilities (K-12) Major: 33 SH

*Early Childhood Literacy	3 SH	
*Introduction to Working with Young Children with Special Needs	3 SH	
EDUC 303 – Diversity and Inclusion II	3 SH	
EDUC 317 – Reading Assessment and Classroom Practice	**	
EDUC 430 – Literacy for Linguistically and Culturally Diverse Learner	**	
EDUC 431 – Learning Disabilities: Theory to Practice	3 SH	
EDUC 432 – Special Education Curriculum and Methods	3 SH	
EDUC 433 – Productive Interactions Between Teachers, Parents, and Students	3 SH	
EDUC 467– Succeeding with Students Who Have Challenging Behaviors	3 SH	
EDUC 468 – Directed Student Internship in LD: Elementary	6 SH	
EDUC 469 – Directed Student Internship in LD: Secondary	6 SH	

(In addition to a full semester of student teaching in a regular classroom placement, students majoring in Learning Disabilities will have a second 14-weeks of student teaching in learning disabilities classrooms--EDUC 468 and EDUC 469)

*Transfer courses

** The course is included in the Reading minor and may only be counted once.

Requirements for Admission to the Teacher Education Program

- Full admission to Miller College
- Pass MTTC Basic Skills Test
- Enrolled in EDUC 301
*Verification of a satisfactory criminal background check is required prior to enrolling in EDUC 301
- Criminal Disclosure Form Completed
- Criminal Background Check Completed
- Transfer GPA of at least 2.5

Important Notes

- Review the Binda School of Education Handbook
- Note important dates for application to the Teacher Education Program
- For additional admission requirements of the Teacher Education Program, please see the Binda School of Education Handbook
- First Aid, CPR certification (from American Heart Association or American Red Cross) and a satisfactory Criminal Background check are required prior to Student Internship